

# 1. Best practices I

## 1. Title: Effective Teaching Learning & Evaluation Process.

If the transmission of knowledge has to be methodical and process of evaluation well defined teaching learning becomes more effective.

## 2. Objective of the practice

The basic objective behind this best practice is to raise the curiosity and develop interest of students in a particular topic. It should ultimately result in self drive towards more knowledge ambition among students.

## 3. The Context

The process of teaching / learning is given maximum importance in the institute. The institute takes measures to bring maximum students to the level where students level of receiving knowledge improved and are sensitized which is done through, special coaching, guest lectures, workshops etc. The institute also trains their facilitators on contentions basis to enhance their teaching abilities and methods of knowledge transmission. Eventually implementation these skills by teachers enhances the learning experience of the learner.

## 4. The Practice

### Creating subject interest

- Learner centric activities like participative learning, group learning, interactive sessions, through student seminars, special coaching, case studies, assignments promoting knowledge seeking, site exposure, use of audio-visual teaching aids.

### Planning and monitoring

- Blue Print of teaching schedule for the semester giving details of teaching learning activities during different weeks.

Director constitutes a committee for academic monitoring of various courses. This committee tasks review of academic process; and progress and verifies related documents; for two times in a semester (Mid Sem & end semester)

The "Academic Report sheets' are prepared and sent to Dean Academics at Sanstha level periodically. This report shows the record of syllabus coverage and students' attendance. Accordingly, action plan is prepared for extra classes and other remedial measures for lagging subjects. The academic documents such as teaching plans, assignment content, evaluation methods / criteria, subject file and attendance register is checked by Academic monitoring Team. For effective monitoring and guidance to students in core subject design & thesis Xth Sem institute following mentor system.

## 2. Best Practices II

### Pedagogy workshop

- Pedagogy workshops are organized for faculty to share the outcome of teaching learning process of semester
- The methodologies used and students output in drawing subjects is presented and through interactive session the positive factors are outlined and formed into the guidelines for future.
- The proposed teaching plans & methodologies and nature of assignment along with rational & process of evaluation is also discussed among the faculty to ensure its effectiveness in teaching & learning.

### Teaching quality

- Teaching quality is maintained and monitored through inputs at pedagogy sessions, observation of lesson plans by experts and taking semester wise feedback from students.
- IQAC promotes the growth of teaching staff by organizing STTP; encouraging participation for workshops, seminars.
- Faculty is granted special leave of one week per semester to undertake an expedition to visit great example of architecture / planning (completed and under construction) in India and abroad.
- ❖ Orientation and induction programs are conducted for new recruits and new entrants of the college
- ❖ Type this at the end of the practice
- MOUs with reputed professional, teachers and organizations for enhancing various aspects related to teaching / learning.

### 5. Evidence of Success

- The pedagogy workshops help to streamline the teaching methods & contents towards the effectiveness & quality. The planning and continuous monitoring of all academic activities helps in self-improvement.
- For core subject Design and Final year Thesis project the mentor system is working effectively do to focus attention to set of students.