



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PRIYADARSHINI INSTITUTE OF ARCHITECTURE AND DESIGN STUDIES, NAGPUR
Name of the head of the Institution		Ar. HABEEB KHAN
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0712-9607812399
Mobile no.		9860274344
Registered Email		piadsngp@gmail.com
Alternate Email		principal.piads@gmail.com
Address		PRIYADARSHINI INSTITUTE OF ARCHITECTURE AND DESIGN STUDIES, PRIYADARSHINI CAMPUS, NEAR CRPF, DIGDOH HILLS, HINGNA ROAD
City/Town		NAGPUR
State/UT		Maharashtra

Pincode	440019																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. Anuya Killedar Moharil																		
Phone no/Alternate Phone no.	+919975399082																		
Mobile no.	9975399082																		
Registered Email	anuya.piads@gmail.com																		
Alternate Email	piadsngp@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.piads.in/upload_naac.php">https://www.piads.in/upload_naac.php</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://piads.in/iqac_academic_calendar.php">https://piads.in/iqac_academic_calendar.php</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.78</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.78	2020	08-Jan-2020	07-Jan-2025
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.78	2020	08-Jan-2020	07-Jan-2025														
<b>6. Date of Establishment of IQAC</b>	29-Jan-2018																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Institutional values & social responsibilities	10-Oct-2019 1	577
PIADS_Summer-Winter School	08-Dec-2019 7	291
Expert lectures & workshops for faculty	04-May-2020 2	65
Training for administrative best practices	04-Sep-2019 2	10
Skill upgradation courses for support staff	13-Jan-2020 2	8
Technical augmentation through Certificate courses in latest software	15-Jul-2019 15	193
Overall development of students through Value Added Courses	22-Jul-2019 15	461
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Pedagogy 20192020: Each year PIADS conducts Pedagogy session that evaluates past performances of students as well as teachers based on feedbacks from stakeholders both formal and informal and endeavors for better results by making the necessary changes and enhancements to the teaching methodologies. Each subject is looked at individually to get better results. 2. Extending our Social Outreach Program: In the earlier years PIADS had a limited Social outreach Program. This year we extended it to 11 programs ranging from health awareness, traffic awareness and social issues like "save girl child" and promoting local artisans. We also conducted programs in collaboration with NGOs like Snehanchal about Cancer awareness and with I CLEAN Nagpur about promoting cleanliness through wall murals at Nagpur Railway station. 3. PIADS Winter School: This year we conducted the PIADS Winter School in December where students were offered a array of choices for Study tours and Workshops that they can enroll for. All destinations for the tour as well as the Workshops arranged were done so with keeping in mind the Vision of PIADS that strives towards meaningful and humane architecture. Destinations offered for study tour were Auroville, Mahabalipuram, Bangalore, Chandigarh, Manali, Ahiole, Badami, Pattadakal for national tours and Dubai for International tour. The workshops offered ranged from Bamboo workshop, rammed earth construction, architectural journalism, heritage study, etc. 4. Teachers Training for Online teaching: After the lockdown PIADS was the first college in the region to take cognizance of the pandemic situation and its implications on academic and teaching. A concise document was prepared to help teachers navigate through the new online teaching concepts. Online training sessions were conducted to train the faculty members on how to use Google Classroom effectively and how to conduct online classes on Zoom and Google Meet safely.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To bring in more international exposure for our students.	Students could understand the updates about advanced construction technology
To conduct value adding courses and lectures for students overall development	Conducted five programs for overall development of students
To strengthen our ties with our partners and collaborators	Conducted 3 programs under Memorandum of understanding strengthening our ties and 3 programs in collaboration with new partners and looking forward to an extended association.
To increase hands on experience for our students	Conducted 7 workshops, ranging from Bamboo workshop, rammed earth construction, architectural journalism, heritage study, etc. that were in keeping with the Vision of PIADS that strives towards meaningful and humane architecture.
To extend out Social Outreach	Conducted 11 programs ranging from health awareness, traffic awareness and

social issues like "save girl child" and promoting local artisans.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our Sanstha LTJSS group of institutions have developed and is using the MIS system (ERP) for faster and effective management of various administrative functions. PIADS has also adopted the same system and using following Modules of ERP, 1. Faculty attendance 2. Faculty salary generations through attendance 3. Faculty leave allotment 4. Stock report, Library 5. Stock requirement 6. Leave approvals 7. Faculty profile edit 8. Faculty leave updates, manually

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Priyadarshini Institute of Architecture & Design Studies has well planned, structured method of curriculum delivery. It starts by conducting brainstorming through Pedagogy sessions at the start of each semester, where every faculty shares & suggest points towards betterment of curriculum & it's effective delivery. PIADS Academic calendar takes care of required teaching time, submissions and exam and Viva schedule well in advance along with all co-curricular and extracurricular activities. Institute also explores new ways to prepare the Academic time table so that learning architecture becomes very

conducive for students. PIADS also follow the process of preparing the Teaching plans for each and every subject of all the semesters which is synchronized with academic calendar and time table. These teaching plans are communicated with the students to create awareness about the course objectives, time available, type of submissions etc. Institution follows process of preparing Academic reports of each subject every fortnight for the purpose of understanding and analyzing the quantum of delay, if any and the reason of delay in delivery of syllabus. This method assists in taking remedial measures well before semester ends. The learning process does not end only with teaching; the submissions, assignments and examination complete this circle of learning. PIADS has well defined process of submissions which are accepted exclusively in submission den where entry and return records are maintained for transparent and justified way of evaluation and marking. To further ensure the transparent and unbiased evaluation, the team is prepared for Academic monitoring which includes Director, Principal, Dean Academic, Dean Administration and Dean Design. Following documents are testimonial of quality assurance in teaching at PIADS every semester. 1. Pedagogy Meeting is conducted before the commencement of every academic session to facilitate healthy discussions and brainstorming among all the faculties members. 2. Institute prepares Academic Calendar as per the schedule given by the RTM Nagpur university along with other activities like seminars, industrial visits, guest lectures, workshops, Study Tours, Summer Winter School, faculty development programs, Founder's Day. 3. Academic Timetables are prepared based on the time required for uniform completion of syllabus. 4. Teaching Plans of each subject are prepared and submitted to dean academic so that proper schedule can be followed and tracking of syllabus completion becomes easy. 5. Academic Reports are prepared every fortnight to understand the progress and track the timely completion of syllabus as per teaching plans. The culture of learning beyond the class room is specific demand of Architecture education for effective understanding. The curriculum structure of institution includes theory inputs, student's interactive sessions in studios with mentors. PIADS curriculum helps the student generate curiosity for their learning through participatory and interactive approach and to develop this, Institute maintains mentor-mentee ratio of 1:15, especially in studio hours. In addition to this students learn many aspects of architecture study through book references, online references, Lab visits, industry visit, documentation tours, case study visits, construction site visits. These all culminates in well crafted analytical teaching documentation of each subject by every subject teacher.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
B. Arch.	Certificate of AUTOCAD	19/08/2019	30	Students with knowledge of AUTOCAD software would be better at finishing their drawings with precision in lesser time.	Participating students became profficient in 2D, 3D drafting in AutoCAD
B. Arch.		15/07/2019	30	Students	Participat

Certificate  
of STAAD PRO

with ing students  
knowledge of became  
STAAD PRO profficient  
software in  
would be structural  
competant to analysis and  
understand alter the  
structural building  
analysis of design with  
buildings. safer  
options.

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BArch	Architecture	17/06/2019
MDes	Industrial Design	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	193	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill	03/09/2019	92
Personality Matters for better future	17/02/2020	109
Presentation Skill Development	20/01/2020	95
Construction yard Skill development for budding architects	22/07/2019	81
Financial managment skills for gen-X	13/01/2020	84
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BArch	Graduation in Architecture	191
MDes	Master in Industrial	10

Design

[View File](#)

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Priyadarshini Institute of Architecture Design Studies has well planned, structured method of Feedback collection. The feedback is usually collected in the second part of the academic session. The feedback is collected in four categories by four different stakeholders. All the feedbacks are collected in hard copy. The four stakeholders are Students, Teachers, Parents and Alumni's. We believe that each of the category has their strong role to play and has their opinion which will always be helpful in leading PIADS towards perfection. While taking feedbacks from students the intention is to explore new ways to prepare the teaching methods, Academic time table, better evaluation methods and infrastructure required so that learning architecture becomes very conducive for students. In teachers feedback we ask questions where every faculty shares suggest points towards betterment of curriculum its effective delivery. PIADS has a custom of conducting Alumni gatherings every year. During these gatherings, we collect feedback from the alumni's as well. Alumni's recommend what they feel should be provided to the future batches which they feel was missing during their tenure. We also involve Parents views and opinions for improving our infrastructure with respect to important factors like security of the students, basic facilities like canteen, bus facility, extracurricular activities etc. All the feedback forms are analyzed and observed carefully and discussed with all the faculty members as well as management for implementing the suggested changes. All the data collected in hardcopy format is transferred in excel format which ease the process of analysis. Statistical analysis is done for obtaining results of feedback gathered. After the results are obtained our main focus is towards lacunas, we start prioritizing the requirements or needs which should be catered with utmost urgency and start implementing the changes. Certain changes require only the management and rescheduling or remodeling of the methodology followed. These changes are implemented taking in account its pros and cons. Whereas certain changes require financial involvement like adding and updating books in library, installation of CCTV Cameras, etc. so these decisions are taken by the team which includes Director, Principal, Dean Administration and management.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BArch	Architecture	120	102	102



MDes	Industrial Design	20	14	14
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	421	14	42	3	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	119	6	6	120

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

**MENTOR-MENTEE SYSTEM AT PIADS** The Mentor-Mentee system popularly known as teacher guardian system was put in place at Priyadarshini Institute of Architecture and Design Studies in June 2018. Architecture education is a field involving more than fifty percent of time of a student in their studio sessions, and studio teaching is essentially and totally interactive between Teacher and students. As such 13-15 students each semester are assigned to a faculty based on their studios. These Mentors works not only as academic guides but also provide emotional and social counsel. They keep record of their student's attendance, results and co-curricular activities. They act as sounding board for the students to air their grievances regarding academic and non-academic issues. Each Mentor acts as a Guardian to the students and offer academic and emotional support along with providing stimulation, inspiration and motivation for the student's betterment. This has helped students immensely with their academics due to the more concentrated attention and targeted solutions on various aspects of their work received from their mentor.

**DETAILS OF THE MENTOR-MENTEE SCHEME**

- One teacher is nominated Mentor for 13-15 students.
- Each Mentor maintains a record of his students
- The Mentor call students for regular discussion regarding their Design work and take follow ups regarding his/her academics.
- If the Mentor deems his student/students work not up to the set standards of PIADS then he/she can flag the students as SLOW LEARNERS/ NEEDING ADDITIONAL support for the exercise.
- The Mentor will then forward the names of these students to the Design coordinator, who will forward the list of the entire class to the Dean Design and Dean Academics for review.
- The Mentor will take additional effort to bring the Work of these students up to mark through conducting extra lectures and discussions, in the time allotted for the same to bring them with the rest of the students.
- The Mentor does counseling regarding academic as well as personal counselling if needed forward the student to the Phycologist for sessions if needed in particular cases.

**OBJECTIVES OF THE SYSTEM:**

- To provide Design guidance
- To provide academic counsel
- To have manageable two way communication between parents and teachers
- To provide emotional support to Mentees on individual basis
- Establishing strong rapport between students', parents and teachers.
- To monitor academic developments and behavioral aspect of each Mentee.
- To identify the strengths of the Mentees and provide encouragement.
- To identify the weak areas and working out remedies that will help the Mentees overcome their shortfalls.

The faculties and the students (mentors mentees) are changed every semester so as to maintain the scope of diversity in the development of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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454

31

14

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	Nil	5	1

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil

[View File](#)

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BArch	421603210	1st semester	15/11/2019	16/12/2019
MDes	421659410	1st semester	28/12/2019	31/01/2020

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**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

PIADS has an in built mechanism whereby the student's work, approach, learning abilities and output is continuously monitored and evaluated. Simultaneously necessary, improvements are constantly incorporated to ensure enhanced, improved outputs. PIADS meticulously adopts every reform introduced by controlling university - The Rashtrasant Tukdoji Maharaj Nagpur University. In the year 2012 R.T.M. Nagpur University brought in Credit Based System for B.Arch students, the same was adopted since 2012. To tune up students entering to first year and fill up the inevitable gap between their school level Learning and that of a professional course. Before subjecting them to technicality of various subject of Architecture PIADS as a policy starts with a well-crafted Orientation - cum - Induction programme stretching over 2-3 days to facilitate a Shift in mind set from school level to a Professional oriented learning. Before commencement of the academic year PIADS drafts its own Academic Calendar which contains teaching, internal tests, submission, co-curricular schedules the same is dovetailed with the Calendar provided by R.T.M. Nagpur University. All experiences, findings obtained by continuous monitoring and simultaneous evaluation are discussed and assessed thread bare in a "Forum" which is attended and actively participated by every faculty. This forum is regularly conducted 10-15 days before the start of ensuing semester. In this forum called as "Architectural Pedagogy" teachers among themselves share and present their experiences, observation, views openly and frankly on the matters as stated above and all such presentations are discussed thread bare and deliberated, dwelled in detail and policies and strategies are evolved

and finalized to streamline, upgrade the methodologies, procedures of Internal Evaluation. All such finalized and streamlined Evaluation process are adopted and religiously practiced during the ensuing semester where-in the resulting outcome is carefully observed, experienced, monitored and assessed on regular basis and all such findings are again presented in the forum, deliberated and reworked and through this cyclic process Internal Evaluation is reformed continuously, regularly. To mention a few are: • Distribution of marks for all sessional subjects with proper credits to Drawing oriented and theory subjects. • Mandatory Internship of 2 Semesters with a registered Practicing Architect and their learning is subjected to reviews and viva - voce. At PIADS the evaluation system is Out - come based Internal Sessional marks are based on the performance of students on following counts : - • Timely submission of Drawing/Theory assignments at the end of every module along with relevant sketch books • Class / Unit Tests • Report on Market Surveys, Site / Industrial Visits, Study tours, documentation assignments. PANDEMIC HANDELING - All the leftover syllabus due to the immediate lockdown was covered through use of online resources like Google Classroom, ZOOM app and Google meet for the semester end of EVEN 2019 including the Final semester (10th Sem.) Project work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the concepts governing Continuous Internal Evaluation and other established norms and procedures are meticulously followed at PIADS as described below - I) R.T.M. Nagpur University at the start of every academic year issues an Academic Calendar to every affiliated institute under it spelling out the number of days teaching and examination dates. II) In sync with Academic Calendar of The University, we at PIADS drafts our own Academic Calendar in accordance with University Calendar to fulfill all the programme requirements schedules. The Institute level calendar is approved by Director PIADS and readied before the commencement of Academic Year. The Academic Calendar is thereafter displayed on the notice boards for the reference of all. III) The Dean Academics under the guidance of Director allots the subjects to the faculties based on the faculty's area of interest, expertise and past performance. Once the faculty is allotted the subject then all concerned faculty draft out their individual teaching schedule of their respective subjects in conformity to time frame of Academic Calendar and this is thereafter finalized in consultation with Dean Academics and Director. This teaching schedule is then displayed and shared with students by the respective subject faculty. IV) Time table in charge faculty prepares the Time table as per prescribed load factor, credit hours for each subject and the same is finalized in consultation with the Director and displayed on Notice Boards prior to commencement of every semester and uploaded on E.R.P. V) Coverage of syllabus is monitored every fortnightly and the report is submitted to Dean Academics of parent body the L.T.J.S.S. VI) At the start of academic year the Orientation programme is conducted for the students wherein the Director conveys the examination and assessment system, the evaluation process, the schedule and composition of the Academic Calendar. VII) Well before the start of The University examination all faculty members complete their syllabus, all necessary tests, assignments, sessional assessment and award internal marks and submit a copy to the dean academics. After moderation these marks are then displayed to the students to address any grievances issues. Only after all grievances are addressed to, the marks are then finally submitted to the University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://piads.in/igac\\_pos\\_psos\\_cos.php](https://piads.in/igac_pos_psos_cos.php)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
421603210	BArch	Architecture	98	91	92.85
421659410	MDes	Industrial Design	10	10	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://piads.in/igac\\_sss.php](https://piads.in/igac_sss.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Fixtures in Plumbing	Architecture (B.Arch.)	31/01/2020
Workshop on Architectural Writing and Communication	Architecture (B.Arch.)	07/12/2019
Seminar on Earthquake Resistant Structures	Architecture (B.Arch.)	19/09/2019
Workshop on Design and Innovation (PG)	Industrial Design (M.Des.)	18/09/2019
Seminar on User Experience Design (PG)	Industrial Design (M.Des.)	16/09/2019
Seminar on Architectural Competitions on International Platforms	Architecture (B.Arch.)	25/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Architecture	4

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	00
International	Nil	Nil	00
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Exploring Attributes of Public Open Spaces through Users' Perceptions at Lakefront Spaces of Nagpur City	Prof. Archana Bele	Test Engineering and Management	2020	Nil	Priyadarshini Institute of Architecture and Design Studies, Nagpur	Nil
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Exploring Attributes of Public Open Spaces through Users' Perceptions at Lakefront Spaces of Nagpur City	Prof. Archana Bele	Test Engineering and Management	2020	5	Nil	Priyadarshini Institute of Architecture and Design Studies, Nagpur
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	13	Nil	5
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness Campaign at Nagpur	NSS Cell	3	46
Tree Plantation at Tekadi, Tahail, Parshioni, Dist. Nagpur	NSS Cell	3	5
Save Girl Child awareness Program at Shivangaon	NSS Cell	2	39
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voluntary Cancer Awareness Camp at Shivangaon Village	Arranging Voluntary Cancer Awareness Camp for residents of Shivangaon Village	Snehanchal Palliative Care Centre, Nagpur	13

Blood Donation Camp	Arranging Blood Donation Camp	Shri Sainath Blood Bank and Components	30
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sustainable Development Goals Event	PIADS, Nagpur and AISEC and UNICEF	Sustainable Development Goals Event	2	120
Beat the Plastic Mission	PIADS, Nagpur	Beat the Plastic Mission	3	43
Wall Painting Activity	PIADS, Nagpur and I-Clean, Nagpur	Wall Painting Activity	3	31
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Joint Studio with Crescent School, Vandalur, Tamil Nadu	60	Self	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional Training	Summer Internship (B.Arch.)	Please refer Excel sheet	01/12/2019	30/04/2020	84
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Manipal Academy of Higher Education, Dubai	11/12/2019	Purpose: To develop and share collaborative activities in the field of academics	49

and research areas of mutual interest.  
Activity: Workshop on high rise structure titled Heritage Projects in Al Ain, UAE.

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2900000	2981993

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.05.01.00	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7182	1214000	Null	Null	7182	1214000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional



(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	148	2	32	0	90	8	50	32	0
Added	0	0	0	0	0	0	0	0	0
Total	148	2	32	0	90	8	50	32	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nile Valley Civilization: History of Art and Architecture	<a href="https://drive.google.com/file/d/10Op2iXrlWV4V_Sq2TPSc7uh0LUG58nkc/view?usp=drivesdk">https://drive.google.com/file/d/10Op2iXrlWV4V_Sq2TPSc7uh0LUG58nkc/view?usp=drivesdk</a>
Buddist Architecture:History of Art and Architecture	<a href="https://drive.google.com/file/d/1tPAa3qSLRf1RhiYhVDDTcBhDFNzedyjI/view?usp=drivesdk">https://drive.google.com/file/d/1tPAa3qSLRf1RhiYhVDDTcBhDFNzedyjI/view?usp=drivesdk</a>
Isms: History of Architecture	<a href="https://drive.google.com/file/d/1NZzXbO9w17lwVC60tx5XaXaFwo5qUtba/view?usp=drivesdk">https://drive.google.com/file/d/1NZzXbO9w17lwVC60tx5XaXaFwo5qUtba/view?usp=drivesdk</a>
RCC Beams (Construction)	<a href="https://drive.google.com/file/d/19a0kIzOkP1FMYhsinl2KHSaWpprV6c5Y/view?usp=drivesdk">https://drive.google.com/file/d/19a0kIzOkP1FMYhsinl2KHSaWpprV6c5Y/view?usp=drivesdk</a>
Architectural Graphics III - Parallel Perspective by Side Elevation Method	<a href="https://drive.google.com/file/d/1DUkcL30_nKawJkHskBIKKCuOsPzt9W7i/view?usp=sharing">https://drive.google.com/file/d/1DUkcL30_nKawJkHskBIKKCuOsPzt9W7i/view?usp=sharing</a>
Architectural Graphics III - Two Point Perspective	<a href="https://drive.google.com/file/d/1RsA4o7mmlHidXFn_XNR8pp6dJ89RcVxv/view?usp=sharing">https://drive.google.com/file/d/1RsA4o7mmlHidXFn_XNR8pp6dJ89RcVxv/view?usp=sharing</a>
Architectural Graphics III - One Point Perspective	<a href="https://drive.google.com/file/d/1ZaGt76iO6VT1YfBsCsMVDBoxLqZo6zxh/view?usp=sharing">https://drive.google.com/file/d/1ZaGt76iO6VT1YfBsCsMVDBoxLqZo6zxh/view?usp=sharing</a>

CTM-VII-Cladding	<a href="https://drive.google.com/open?id=1LWgeP5Zu-s9ZNNzptivMnFCrPLJvxr2E&amp;authuser=0">https://drive.google.com/open?id=1LWgeP5Zu-s9ZNNzptivMnFCrPLJvxr2E&amp;authuser=0</a>
HOAA-III-Islamic Architecture	<a href="https://drive.google.com/open?id=1P1JveTDK6Bkj_jcRORV403zAGC8EzzYq&amp;authuser=0">https://drive.google.com/open?id=1P1JveTDK6Bkj_jcRORV403zAGC8EzzYq&amp;authuser=0</a>
HOAA-III-Provincial Architecture	<a href="https://drive.google.com/open?id=148nIO8F_9Jeh11XnPDOWdBEnXz2fthGh&amp;authuser=0">https://drive.google.com/open?id=148nIO8F_9Jeh11XnPDOWdBEnXz2fthGh&amp;authuser=0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	4808883	4200000	4138699

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute Follows standard predefined systems and procedure for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the institute. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Institute's website is regularly updated with the latest events. Library • We have well organized library advisory committee for controlling the activities of library

- The committee takes up the process of budget planning and its effective utilization.
- Advisory committee takes up the process of procurement of the books and journals.
- Computer • Internet service is available for all the teaching, non-teaching staff and students in campus.
- All Computers are provided with internet facility in the central computing center Library.
- Un-interrupted electricity supply is made available in the campus.

Maintenance Policy:

- All Computer systems are upgraded with latest configuration.
- Individual up-gradation monitoring of the computers is taken up as per the need and requirements by Systems Administrator Maintenance Staff.
- Enough provision is made available in the annual budgets for the procurement of the computer systems.

Classrooms:

- The institution has always been keeping the students at the center of the teaching learning process.
- LCD are available to the faculty for computer aided teaching.

Maintenance of Campus Facilities:

- Based on the requirement from the concerned In- charges, budget is allocated for maintenance and upkeep of the facilities.
- Administrative Officer will discuss a requisition received by the concerned In-charge with the Principal and Director take their approval.
- One gardener and team of workers are appointed to maintain greenery in campus.
- Building Hygiene External agency is appointed for cleaning and swabbing of all buildings to maintain building hygiene. Every day the sweeper has to sign in the register to confirm that he/she has done the duty. The supervisor should attest the same twice in a week. Any other information regarding Infrastructure: The institute is equipped with 10 nos. ABC (Store pressure) dry power type fire extinguishers for emergency. The design and planning of building is energy efficient and to have optimum use of natural resources like wind and sun.

Maintenance Procedure - In case maintenance requirement arises, the concerned section sends a request. Based on the request, material requisition is sent to central store.

- Maintenance of Air Conditioning System, Water Coolers, glass fittings, Furniture etc. is

looked after by Store Keeper of Central stores. 2. Maintenance of plumbing related work is managed by Maintenance In-charge. 3. Electrical Maintenance is looked after by Electrical Maintenance coordinator. 4. Repair and Maintenance of equipment and instruments is initiated by Laboratory In-charge as and when required. 5. Annual Maintenance is done for fire extinguishers, Generator, etc. 6. General civil maintenance and upkeep of civil infrastructure is carried out by the Maintenance department of the Sanstha. 7. Water supply provision is made near needed equipment/lab and 24 hours' water supply is ensured.

[https://piads.in/iqac\\_policy.php](https://piads.in/iqac_policy.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession-LTJSS wards	4	163677
Financial Support from Other Sources			
a) National	GOI Scholarship	52	3696764
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Guidance for competitive examinations	17/06/2019	173	Ar. Kaushal Jaju, Practicing Architect, Contact Details: 9890986178

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guest lecture on "Preparation of GATE exam" in collaboration with Ar. Kaushal Jaju. Nagpur	173	173	9	2

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Arch.	Architecture	IIM Kashipur	Master of Business Administration
2020	1	B.Arch.	Architecture	Texas A & M University	Master of Science in Construction Management
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
GATE	4
GRE	1
TOFEL	1
Any Other	2
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	00	Nil
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West	National	1	Nil	Nil	Ms.

	Zone Inter University Table Tennis ( Women)					Renuka Kulkarni
Nil	West Zone Inter University Lawn Tennis ( Women)	National	1	Nil	Nil	Ms. Svikriti Mokha
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization and responsibility in the students, an active Student Committee is in place along with a strong representation of students in the academic and administrative bodies/committees. Student Committee improves academic standards and creates a sense of ownership towards the institution. All the enrolled students, teaching and nonteaching staff elect President, Vice Presidents, Member Secretary and Treasurer Positions, where students organize domain specific events, extra-curricular events (non-domain specific), competitions and conferences honing their subject expertise skills in addition to their leadership skills. Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. Student representatives are present in the following committees formed in the institute: Grievance and Redressal committee: The students develop a responsive and accountable attitude among all the stakeholders to maintain a harmonious educational atmosphere in the institute. Women cell Prevention of Sexual Harassment Cell: The student representatives are made aware to prevent sexual harassment by promoting gender equity among the students, teaching and non-teaching staff. Anti-Ragging Committee: The student representatives are educated by the faculty regarding anti-ragging and are monitored in preserving a culture of ragging free environment in the institution. Disciplinary Committee: The committee members maintain discipline in the institution, which includes classrooms, corridors, studios, sports ground, canteen and other common areas used by the students. Sports Committee: The student representatives along with the faculty motivate the students to participate in indoor and outdoor games like cricket, volley ball, basket ball, chess, table tennis, caroms etc. Cultural Committee: The students representatives promote and arrange extracurricular activities and bring out the talent of the students with the help of the faculty organize activities like Teachers' day, Annual day (AURA), and Founders day. Library Committee: The student representatives ensures in smooth functioning of the library and coordination with the In-charge, faculty and students. SC/ST Committee: The student representatives with the help of the faculty make aware about their reservations. Internal Quality Assurance cell (IQAC): The Internal Quality Assurance Cell of the Institute has student/scholar representatives. It helps in developing a system which helps in improvement of academic and administrative performance of the Institute. Class Representative (CR) : It allows one male and one female student to represent each class of approximately 120 students. Periodically CR Meetings are conducted during the semester. CR meetings play a major role to assess teaching, learning and support services provided to the students by the Institution. Dean Academics Dean Administration monitor the functioning and effectiveness of the CR system.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Priyadarshini College of Engineering and Architecture, Alumni Association was registered in September 2004 under Society Registration Act 1860. PIADS have registered a PIADS Alumni Association with a view to shape the future of the Institute by representing the views of its members and contribute to build an engaged and supportive alumni community. The registration of PIADS Alumni Association is as per the government norms with registration number Nagpur/0000842/2018. PIADS have opened saving account in the name of PIADS Alumni Association having account no. 50497395884. Alumni Association consists of office bearers on the post of President, Secretary, Joint Secretary, Treasurer, Joint Treasurer and 2 members.

5.4.2 – No. of enrolled Alumni:

477

5.4.3 – Alumni contribution during the year (in Rupees) :

114805

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute strongly believes in decentralization and participative management system. It allows diversity and creativity. It helps in creating integrated chain among all who are contributing for the growth and development of the institute. Case study of practicing decentralization and participative management in the Institute Case study 1: Inclusive Pedagogic system PIADS has developed a mechanism of sharing decision making power and providing operational autonomy to work culture. The management gives sufficient freedom to the Director (PIADS) to plan and function activities in order to fulfil the vision and mission of the institution. Principal being academic and administrative head sets up rules and regulation for transparent governance and gives authority to the various Deans (Dean Academics, Dean Administration, Dean Design and Dean Research and development) for independent planning and execution of work, to produce desired output. He monitors the progress done by various cells and committees. Deans distributes academic and administrative responsibilities among all staff members and prepares Academic calendar, plan for various workshops, ensures academic excellence and campus discipline. Faculty member has authority to adopt innovative teaching learning practices to execute academic program. Participation of students in curricular and co-curricular activities is ensured by involving managerial skills. Students have freedom to conduct election to form student cell and elect office bearers. All curricular and co-curricular activities are managed by offices bearers effectively. They have freedom of expression and put forth their suggestion through feedback system. Students representatives are student member in IQAC cell and remain present during IQAC meetings to express students perspective on given agenda. Case study2: Library System Decentralization and participative role of management in the institute is reflected through the example of Library functioning system. In the beginning of the session, Librarian along with

Library coordinator reviews the existing stock of books and reports to the Principal about status. Principal involves Dean Academics and library coordinator to prepare a list of new books, Journals, magazines, newspapers to be added to the library as per norms of Council of Architecture. Meanwhile Library coordinator gets suggestions and recommendations from faculty members and students as per their research areas and reference books, Journals, magazine. Librarian prepares a comprehensive list and submits to the Principal. Principal forward this list with suitable remarks to the Director for his approval. In consultation with management, Director approves the list. Upon getting approval Administrative officer performs the process of procuring approved books. Librarian performs verification of learning material with respect to order, Physical verification of learning material, entry in accession register, stamping, preparation of book card, classification as per subject core area and finally stacking of the books is done by Librarian along with library support staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Priyadarshini Institute of Architecture Design Studies, Nagpur is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, and follows the curriculum provided by the University. PIADS has standard, well-structured method of curriculum delivery by conducting brainstorming through Pedagogy sessions Academic calendar takes care of required teaching time, submissions, exams and Viva schedule etc. For the curriculum enrichment, institute make additional efforts in organizing Guest lectures, Workshops, Seminars, Study tours, Site visits and Soft-skill development programs through well-established IQAC cell. Academic flexibility is ensured by conducting various certificate courses and value added courses. Various faculties of the Institute participated in University syllabus framing workshop. The quality improvement inputs were obtained by interaction with industry, alumni, academicians through various workshops and meets.
Teaching and Learning	For Educational Institution to prosper, grow and be in sync with current trends it is necessary that the Teaching Learning be evaluated, regularly with intention to serve every student who for reasons are from different backgrounds and abilities.

PIADS as a policy, at the end of every semester collects feed back from students for every subject taught to them. Based on this feed back, PIADS incorporates necessary remedial measures which are included during ensuing semester, thereby learning is made student - centric. To ensure effective teaching / learning ICT based Teaching - Learning is employed. It is accomplished by organizing Workshops, site visits, guest Lectures, Bridge Courses, Seminars and Conferences

Examination and Evaluation

PIADS has an in built mechanism whereby the students work, approach, learning abilities and output is continuously monitored and evaluated. Simultaneously necessary, improvements are constantly incorporated to ensure enhanced, improved outputs. PIADS meticulously adopts every reform introduced by controlling university - The Rashtrasant Tukdoji Maharaj Nagpur University. In the year 2012 R.T.M. Nagpur University brought in Credit Based System for B.Arch students, the same was adopted since 2012. PIADS practices, essentially an ingrained process, methodology for Internal Assessment, with a built-in aspect to make the whole process open, transparent, robust in terms of frequency as well as with variety.

Research and Development

To reinforce the culture of excellence, PIADS focuses at excelling in all the three facets of profession i.e. academics, practice and research by following modern practices The faculty and the students are encouraged to participate, publish and present papers in reputed journals, seminars and conferences organized by various institutions. Faculty is also motivated to engage themselves as resource persons or examiners at other higher educational institutions. To promote research culture in the institution, a number of guest lectures by research scholars, eminent architects, academicians as well as industry representatives are organized. PIADS has signed Memorandum of Understandings (MoU) with various organizations through which students get diverse opportunities for grooming themselves to face a competitive global market in their respective fields. Such MoUs



include corporate, educational as well as social organizations. A variety of activities like workshops, guest lectures, hands on experiences, etc are organized under such MoUs on regular basis.

Library, ICT and Physical Infrastructure / Instrumentation

The institute adheres to the norms provided by university and Council of Architecture to produce infrastructure and facilitate for effective teaching and learning. The institute management is devoted towards development and continuous improvement of infrastructure facilities such as library with reading room, digital libraries, free journal access to students and faculty, canteen, auditorium, well equipped computer labs with internet connection, well equipped and furnished laboratories. The Institute has sufficient, ventilated and lighted academic and administrative spaces, as per course requirement with good learning materials, multimedia and models for effective teaching and learning process. Use of KOHA, DelNet software in library. Use of computers and data storage in library sections. The institute periodically enhances ICT facilities for classrooms, design studios and Library. Presently --- class rooms are equipped with LCD Projector, audio system, Wi-Fi facility.

Human Resource Management

PIADS always strives at motivation and empowerment of faculty and staff with an aim to create a sense of direction, responsibility and positive approach. PIADS acknowledges their hard work and understand their needs and requirements and strive to support them in best possible ways. PIADS takes action to enhance professional, personal and organizational goals. Institute takes care of welfare measures for teaching and non-teaching staff in four major areas which includes Academic and Professional Development, Financial Assistance, Motivation and Inspiration. It has well defined and well-established service rules, policies and procedures to take care of Human resources.

Industry Interaction / Collaboration

To reinforce the culture of excellence, PIADS focuses at excelling in all the three facets of profession

i.e. academics, practice and research. PIADS has signed Memorandum of Understandings (MoU) with various organizations through which students get diverse opportunities for grooming themselves to face a competitive global market in their respective fields. Such MoUs include corporate, educational as well as social organizations. A variety of activities like workshops, guest lectures, hands on experiences, etc are organized under such MoUs on regular basis. Institute has well established training and placement cell which constantly strives to enhance Industry Interaction and collaboration.

**Admission of Students**

Priyadarshini Institute of Architecture Design Studies, Nagpur is affiliated to the Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and Council Of Architecture, New Delhi. The college is a self-financing institution and follows the Centralised Admission procedure prescribed by Directorate of Technical Education (DTE). The admission process includes Entrance examination, NATA and JEE paper II. The eligible students follow the standard procedure of registration, verification of documents, allotment of institute and confirming admission. Higher semester students are informed about the process and ERP, on -line procedure.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>PIADS uses E-Governance to perform speedy and efficient working of planning and developmental activities. It aims at minimization of manual efforts, and create transparent system. Institute has developed integrated network of all stake holders and uses ICT system for official communications. It is extensively used in planning of college event and activities. Important communications about the notices, reports are forwarded through e-mails, what's app group and other social media. The campus is equipped with surveillance facility which is established on computer for college authorities. Institute maintains its website <a href="https://www.piads.in/">https://www.piads.in/</a> to communicate its philosophy and updates to external stakeholders.</p>

<p>Administration</p>	<p>PIADS administration functions with e-governance system. All communications at Government level, University level, society level and college level are performed using ICT. With the developed technological innovations, Staff gets an opportunity to use the same for administrative purpose. Employee uses smartphones with inbuilt e-mail and WhatsApp facility. Various what's app groups are formed which are used for circulation of notices and notes. Google, sheets, Google documents, Google Drives are used .Google forms are used for taking feedback of students and parents. Institute has biometrics attendance system for staff. CCTV cameras are installed at important locations for safety and security of premises. ERP software is used for conduction of various activities like staff attendance, salary records, staff leave records etc.</p>
<p>Finance and Accounts</p>	<p>The college uses Talley. ERP 9 software in handling Finance and Accounts which increasing efficiency of staff. This software is used to generate various reports like General Day Book, Consolidated Day Book, Daily Cash Collection report. It helps in transparent and speedy functioning of accounts. The college conducts the financial audit of annual books and accounts. The records of events and transactions are kept separately. The administrative staff helps in auditing procedure.</p>
<p>Student Admission and Support</p>	<p>The important key factor of the college toward the students admission and support is that college has system to allow to take admission using instalment of fee system which supports some students those are facing financial issues. The Institute has ERP system for Admission purpose. It facilitates various services such as admission form filling, Examination form filling and scholarship form filling. The provision of onscreen display helps students to know about schedule of admission and other college related events and activities. Institute conducts Students admission facilitation workshop every year for aspiring candidates. College website displays the necessary information about the courses, admission criteria,</p>

	fee structure and curricular activities.
Examination	The institute is affiliated to Rashtrasant Tukdoji Maharaj University, Nagpur. It follows the prescribed syllabus and academic calendar. All university exams are conducted as per schedule published by the RTM university. It practices online question paper delivery system which reduces pre and post examination work. The software is used to generate various documents related to examinations like Hall tickets, Roll numbers and Results. On line platform is used for uploading MCQ test, assignments and internal exams. A common semester wise google form is generated where teachers upload teaching plans, Question papers.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Rupali Thokal	Bamboo Workshop, MBDB, Nagpur	Maharashtra Bamboo Development Board, Nagpur	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training program on Sustainability in Architectural Design	Nil	16/09/2019	18/09/2019	10	Nil
2019	Training program on optimum use of available resources	Nil	22/08/2019	24/08/2019	8	Nil

2020	Workshop on Online-Demonstration Lectures using computer software	Nil	06/05/2020	06/05/2020	30	Nil
2020	Workshop on How to use virtual class room	Nil	04/05/2020	04/05/2020	35	Nil
2019	Nil	Training program on best practices in administration	04/09/2019	05/09/2019	Nil	10
2020	Nil	Training program on improving own skills and behavior management	13/01/2020	14/01/2020	Nil	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Webinar on Hospital Design organised by PCET's S B Patil College of Architecture Design (SBPCOAD), Pune	1	29/06/2020	29/06/2020	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	7	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	11	14

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year, the budget is prepared well in advance by taking into consideration the financial requirements of every department. Each department prepares the budget based on the recurring and non-recurring requirements such as equipment, consumables required and maintenance of equipment for the next academic session. The budget proposed by the department is reviewed and forwarded by the Principal to CAFO LTJSS. After making necessary changes, CAFO forward it to management The Principal monitor the purchase as per the sanctioned budget. Budget is planned under the careful supervision, and considerations of need of all the departments. Priorities are made on basis of the needs to fulfil various requirements to upgrade the development of the department. In every financial year the college conducts internal audit through the staff as well as external audit by the statutory Auditors. Chief Accounts and Finance Officer (CAFO) arranges financial audit of the institute. While verifying entries, if any mistakes/ short comings / objections identified/noticed, the same is rectified with the discussion and permission from CAFO at the same time. The report of audit is then submitted by auditors to the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

700000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculties from sister institute and profession	No	Nil
Administrative	Yes	Nominated faculty as decided by management	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PIADS organizes Parents-Teacher meet regularly. The main aim of such meet is to incorporate parents suggestion and feedback to enhance teaching learning process. It helps in collaborative work culture to promote participative and experiential learning required for professional course of Architecture. The list of Activities/ initiatives is as under 1. Conducted of awareness workshops in campus and society 2. Organised Skill development workshops for students 3. Organised Guest lectures for students 4. Conducted site visits and building material survey

6.5.3 – Development programmes for support staff (at least three)

1. Delegating the staff for different courses for skill up-gradation inside the institute. 2. Training programs on soft skill management and communication skills. 3. Training program on best practices in administration by Mr. Sameer Chitins on 4th -5th Sept 2019 10 Non teaching Staff attended the same. 4. Training program on improving own skills and behavior management by Prof. Saurabh Paliwal on 13th-14th Jan 2020 attended by 8 Non teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC meetings: IQAC meeting held to Discuss methodology for preparing Teachers for alternative modes of teaching during pandemic and post pandemic 2. Teachers Training for Online teaching: After the lockdown PIADS was the first college in the region to take cognisance of the pandemic situation and its implications on academic and teaching. A concise document was prepared to help teachers navigate through the new online teaching concepts. Online training sessions were conducted to train the faculty members on how to use Google Classroom effectively and how to conduct online classes on Zoom and Google Meet safely. 3. Alumni contribution: Various batches of alumni have been contacted for strengthening the alumni contribution 4. Syllabus restructuring: Participating in upgradation of the present syllabus through a board of studies is sought for with involvement of professionals and professional bodies in curriculum design and content. 5. Pedagogy 2019-20: Pedagogy session that evaluates past performances of students as well as teachers based on feedbacks from stakeholders. 6. PIADS Winter School: This year we conducted the PIADS Winter School in December where students were offered a array of choices for Study tours and Workshops that they can enrol for. All destinations for the tour as well as the Workshops arranged were done so with keeping in mind the Vision of PIADS that strives towards meaningful and humane architecture. Destinations offered for study tour were Auroville, Mahabalipuram, Bangalore, Chandigarh, Manali, Ahiole, Badami, Pattadakkal for national tours and Dubai for International tour. The workshops offered ranged from Bamboo workshop, rammed earth construction, architectural journalism, heritage study, etc. 7. Extension of social Outreach Program: In the earlier years PIADS had a limited Social outreach Program. This year we extended it to 11 programs ranging from health awareness, traffic awareness and social issues like "save girl child" and promoting local artisans. We also conducted programs in collaboration with NGOs like Snehanchal about Cancer awareness and with I CLEAN Nagpur about promoting cleanliness through wall murals at Nagpur Railway station 1 is looked at individually to get better results. 8. Learning beyond the class room :to helps the student generate curiosity for their learning through participatory and interactive approach 9. Green initiatives :to make campus eco-friendly through development of forest at PIADS and by practice of vermicomposting

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Manipal Academy of Higher Education,	26/10/2019	12/12/2019	12/12/2019	49

Dubai  
 Purpose: To develop and share collaborative activities in the field of academics and research areas of mutual interest.  
 Activity: Workshop on high rise structure titled Heritage Projects in Al Ain, UAE.

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making competition on 'Domestic Violence'	15/02/2020	15/02/2020	18	12
Lecture on Sexual Harassment	14/09/2019	14/09/2019	51	45
Lecture on Importance of Self Defense for Women	07/03/2020	07/03/2020	40	32
Makar Sankranti Kite Festival celebration	15/01/2020	15/01/2020	20	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1 Use of Diesel Generator as alternate source of energy 2 Unconventional energy source-Solar panel system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil



Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	10/10/2019	1	Tree plantation at PIADS	To make the campus green	20
2019	1	Nil	22/10/2019	3	PIADS Joy of giving drive	Reuse and recycle of the material	15
2019	1	Nil	15/10/2019	1	Cancer awareness program at PIADS	To spread awareness about disease	94
2019	1	Nil	10/10/2019	1	Blood donation camp at PIADS	To spread the awareness and arranging the blood for needy people of society	43
2019	Nil	1	10/10/2019	1	Helmet Seat belt awareness program	Traffic awareness	34
2019	Nil	1	10/10/2019	1	Promotion of local	Support to local artisan	66

					art artisans	say no to Chinese lights	
2019	Nill	1	10/10/2 019	1	Cancer awareness program at nearby village s hivangaon	To spread awareness about disease	18
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students of PIADS	17/06/2019	<p>1. Students are expected to conduct themselves at all times, in class, studios, labs and on campus, in a manner that befits executives in the making.</p> <p>2. The use of cellular / mobile phones and all such instruments / gadgets is strictly disallowed in the working areas of the Institute, classrooms, studio, library, laboratories, and shall entail a monetary penalty as notified from time to time and confiscation of the telephone instrument altogether without guarantee of its safety or return, and no liabilities in this regard will be on PIADS whatsoever.</p> <p>3. Any activity or behaviour that would unfairly advantage or disadvantage other student / s academically, personally, emotionally and financially will be dealt with extreme prejudice by the Faculty and entail all punishment as per the Laws of the Land.</p> <p>4. Act ethically and honestly in the preparation, conduct, submission and publication of academic work, and during all forms of assessment, including formal</p>

examinations and informal tests. 5. The entire campus is a No Smoking Zone, and No Littering Area, and Students will also not litter classrooms and other working areas of the PIADS, and the students will maintain proper cleanliness while taking refreshments and meals and will not dirty any furniture, walls, floors, etc., in any manner. Failure to maintain Smoke Free and Litter Free premises will entail appropriate penalty and / or corrective measures as necessary. 6. All audio visual and any teaching aid and equipment used in class, studios, laboratories etc. should be handled with care, and any damage or loss of the same will be compensated by the person who is responsible for the same or by the class as a whole. 7. All the lights and fans must be switched off by the student before they leave the class / studio / labs / Audio - visual rooms etc. All students are committed to conserve electricity in the interest of the Nation and the PIADS. 8. Library rules have to be obeyed scrupulously. Disciplinary action will be taken against students who tamper with library books, mark on the books, deface the books, or tear pages from the books, take the books and not return them in time, etc., the action may be including monetary fines, and any such penalties as the Librarian decides, and or rules regulations, instructions framed / issued from time to time.

		<p>9. Student who misuse the library and lab facilities will not be entitled to use these facilities thereafter for the entire academic year</p> <p>10. Students should desist from disfiguring (writing / marking / indenting / drawing / sketching) and causing damage to the following:</p> <p>i) Furniture and equipment's of classroom / studios /lab / canteen /library etc. II) Walls/ floor /ceiling surfaces of the college building</p> <p>iii) All other properties of or belonging to PIADS</p> <p>LTJSS 11) Use /possession of Drugs, Narcotics, alcoholic drinks and similar substances, fire arms, weapons, explosives (including crackers) is strictly prohibited. Violation of this shall attract disciplinary action as well as initiation of police action.</p>
<p>Code of conduct for teachers of PIADS</p>	<p>17/06/2019</p>	<p>1. CODE OF CONDUCT FOR TEACHER</p> <p>2. Teacher shall strive to attain the highest standard of morality, punctuality, honesty integrity. He / She shall be model of ethical practices.</p> <p>3. The teacher shall contribute to the development of an professional culture, and maintaining academic values.</p> <p>4. The teacher shall treat colleagues and associates with respect, kindness work together for attaining congenial environment</p> <p>5. Teacher shall scrupulously follow all the academic policies and instructions of higher authorities.</p> <p>6. Teachers should help, guide, encourage and assist students to ensure that</p>

the Teaching - Learning Process is effective and successful. 7. Teacher shall make every effort to help student convert the knowledge to wisdom. 8. Teacher should maintain decorum both inside and outside the class room at set good example to the students. 9. Teacher should along with academic also carry out co-curricular and extracurricular activities that may be assigned to them from time to time. 10. The teachers must refrain from joining any political organization making political comments during their lecture or discussions with students. 11. The teachers shall follow the dress code and dress decently in formal wear to best suit the dignity of the profession 12. All the faculty members should constructively contribute toward the development enrichment of the college by their thoughts and action. 13. The faculty members should take continuous efforts to develop their professional abilities and knowledge. They must also sharpen their knowledge by attending training programs, workshops, STTPS. 14. Faculty members should undertake research consultancy activities to enrich the academic activities in college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2020	26/01/2020	200
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Vermi compost 2 Car pooling and in-campus movement through bicycle 3 An artificial lighting through LED for energy saving 4 Use less paper and go digital : under the 3R policy that is reduce, reuse and recycle 5 Forest at PIADS

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES** The aim of our practices is to boost the educational atmosphere of the college and enhance the quality of teaching - learning process. We consider them as facilitator for continuous up gradation of quality in teaching and development of institution. Architecture being the creative and professional discipline exposure of students as well as faculty to the practical aspects of profession promoting creativity is of great significance. In today's scenario appropriate use of technology can be one of the driving forces for education system. We intend to take advantage of new technology of online teaching and distance learning for upgrading the quality of knowledge and creating subject interest. Among the seven criteria presently we choose to undertake best practices in Teaching Learning and Evaluation The objective of practice The objective is to develop student's interest by raising level of curiosity in the subject. As a result students would seek more knowledge with their self drive and not become only exam oriented. Developing wisdom to apply the knowledge through a process gets primary to earning marks. The methods of teaching adopted are aimed at better knowledge retention. The context The process of teaching learning is the key factor supported by many related activities for best results. The institute takes measures to bring students to the level where knowledge reception is improved, it is retained and well transcended. Various methods are employed to sensitize students for better knowledge receptivity. Teachers are contentiously encouraged to upgrade and enhance their methods of knowledge transmission. Eventually it enhances the learning experience of learner. The Practice 1. Pedagogy workshops - At the beginning of every new academic session institute conducts Pedagogy Workshop where in faculty is offered a platform to share the subject pedagogy practiced by them and its outcome. Through an interactive session the positive factors are outlined and formed into policy guidelines to be adopted. The proposed teaching plans of ensuring semester nature of assignments, instruction, methodologies are presented by faculty for respective subjects for peer study, evaluation and necessary adoption to ensure effective teaching learning. The subject of Architectural design being always at the centre stage of architectural education and consideration its technical and creative nature the teaching methodology and evaluation has great significance in students output. Our pedagogy and evaluation process is continuously evolved to bring more thrust on aspects related to institute's vision, priority and thrust area in inputs and rationality in evaluation. 2. Teacher quality up gradation - IQAC promotes growth of teaching staff by following practices organizing expert lectures, workshops, by eminent professionals. Institute has Memorandum of Understanding with reputed professionals, teachers, and organizations for conducting such activities to enhance teaching quality and knowledge up gradation. Faculty is encouraged to participate in seminars, conferences, workshops conducted by various institutions professional organizations. Faculty is granted special leave at the end of every semester to undertake an expedition to visit great examples of architecture and planning. (Completed and under construction) to get first-hand knowledge on various practical aspects for imparting it to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://piads.in/igac\\_best\\_practices.php](https://piads.in/igac_best_practices.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Promotion of Research by faculty students PIADS believe in achieving excellence through interaction of the facets of education i.e. Academics, Research Practice. We recognize that the knowledge could be expanded through research. And at educational institution synergy between these three facets could enrich each other. ? Students are encouraged to take research-oriented Thesis Projects at final year level. Wherein the students work under guidance or experienced faculty and pursue their work while following appropriate methodology. As a dissemination of outcome of this activity a publication is released from the year 2017-18. The students are offered an elective at advanced stage of their curriculum where in they are given introduction to research methodologies and preparation of research proposal. Outcomes : The elective course equips them with knowledge on ? Methods of conducting survey and investigation. ? Acquaint with research methods. ? Capacity to carry out an independent study ? Analytical, writing and presentation skills for scientific communication. As a result of this students are motivated to take up research driven Thesis Projects at final year. ? The institute has offered financial support for filing and obtaining Patent for the outcome of research by faculty. ? The institute is recognized as 'Centre for Higher Learning Research' by the affiliating university. 2. Financial support and infrastructure for research and publication by faculty The institute has policy to encourage the research activity and publication by faculty by giving various incentives under the scheme faculties may undertake research (not leading to PhD) in any topic of their interest. Outcome : One of the faculty has come with the product which is being patented with the financial support from management. A book authored by faculty is published by Institute and is in good demand. Faculty members have undertaken documentation-based research on traditional / vernacular architecture with objectives to develop the strategies for contemporary application. 3. Summer and Winter School The institute has distinctive practice of organizing week to ten days workshops for students at the end or beginning of each semester. The objective of this practice is to offer the knowledge in the topics beyond university prescribed syllabus. This gives opportunity to students to pursue interest in topics of his interest and faculty to widen the sphere of their knowledge. Outcome : ? It has given students opportunity to develops his skills pursue interest in topic of interest. ? The faculty has developed the motivation to widen his/her sphere of knowledge apart from routine academic content to master in certain topics. ? Collectively it has created the vibes of scholastic environment in the campus while utilizing the gap between semester productively. Documents - ? Topic contents of Research based Thesis Projects by Students ? Document related to financial support from management. ? Document related to publication of book authored by faculty and published by institution. ? Posters for workshop displayed by faculty to attract the students for registration.

Provide the weblink of the institution

[https://piads.in/igac\\_Institutional%20Distinctiveness.php](https://piads.in/igac_Institutional%20Distinctiveness.php)

### 8.Future Plans of Actions for Next Academic Year

PIADS - FUTURE PLANS A Summary of Intents 1. Centre of Academic Excellence PIADS aims to evolve into an Autonomous Institute and develop its own forward thinking curriculum. Teaching-learning systems will be substantiated to enhance academic excellence. It also aims to develop a spectrum of professional design courses with a wide ranging learning catchment. 2. NEP 2020 PIADS will be implementing the essence of NEP 2020. The learning culture will be based on the methods of -

Inquiry, Discovery, Discussion and Analysis. The focus will be on building deep learning abilities within students through academic practices and building their capacity for - How to Think. 3. Innovation and Creative Thinking PIADS will bridge the gap between academics and innovation through its Outcome Based Education. Graduates and post graduates will be encouraged for cultivating creative thinking as the base for their learning. Ideation and patents will be an integral part of these inquiry actions. 4. Research Culture PIADS aims to strengthen its research culture through translational research activities. Implementability of outcomes will be the primary emphasis of research. A system of mentorship amongst faculty and involvement of students in research actions will be given priority. 5. Social Dimension PIADS will strengthen its principles of social outreach by integrating social responsibility into the academic systems. Civil society will be involved into teaching-learning processes of the Institute and solutions for real-time social concerns related to architecture and design will be effected. 6. Holistic Growth PIADS will strengthen its culture of holistic growth of its students and faculty. Personality development and Competency Based Education will be ingrained in the Institutional systems. Students will be trained to establish themselves as design innovators and job providers in their careers. 7. Local Stimulation PIADS trusts in the strength of its own society and country, and will establish a momentum to reinforce the appreciation of local socio-economic and socio-cultural design aspirations. Methods to study and utilize contextual assets for consolidation of the local will be incorporated into institutional arrays. 8. Global Modus PIADS acknowledges the upswing of globalization in the field of design also, and intends to establish a structure of teaching-learning for absorbing global design cues. Involvement of international experts and institutions will be boosted, with strategies for inter-institutional student mobility. 9. Industry Interaction PIADS will increase the presence of profession and industry in the teaching-learning, research as well as innovation undertakings of the Institute. Practical exposure will be interlinked with academic outcomes for the benefit of students and faculty. Hands-on approach will become the key norm. 10. Collaborations PIADS intends to configure and embrace a network of collaborations within domain as well as with multi-disciplinary institutions and organizations. The alliances will be initiated with an intent to enrich and share knowledge and skills amongst learners to benefit scholarly abilities, including research.